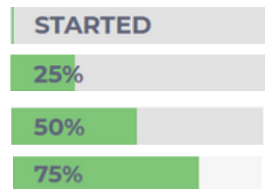


Near Eastside Quality of Life

Quarterly Benchmarking Report
December 2022

Action Item Stage of Progress Key

Engage Community and Partners (Started)
Assess and Plan (25%)
Gather Resources (50%)
Implement (75%)
Completed (100%)



Near Eastside Quality of Life Implementation Partners



Near Eastside Quality of Life Lead Agencies



Quality of Life Plan

Progress Stories

We served nearly 1,500 kids through our Christmas store (and helped 5 partners provide Christmas for additional kids) and distributed over 300 boxes of food around Christmas. We also had over 500 volunteers help out at Christmas!

-Shepherd Community Center

Forty new/expected moms came through the Maternal health fair and got connected to over 20 different program partners. Westminster also provided 300 families with Christmas, reaching just over 700 kids. The largest number of kids served in the Christmas Basket program.

-Westminster Neighborhood Services



Lead Agency Action Item Progress

NEAR

	Action Items Addressed	Method(s) of Addressing Action Items
Housing	1.2	Action 1.2: Develop homes for buyers at or below 120% AMI and, when possible, include in the community land trust, particularly in areas that have already experienced or are in the process of experiencing a rapid increase in property values.
Health	2.4	Action 2.4: Support existing businesses to grow in place and expand within the area and provide support to businesses at risk of closure or sale with succession planning to prevent loss of jobs and facilitate opportunities for employee ownership models.
Economic & Workforce Development	3.3	Action 3.3: Develop an independent community land trust that will maintain permanent affordability, with local control and representation on the CLT.
Placemaking & Infrastructure	3.3	Action 3.3: Develop an independent community land trust that will maintain permanent affordability, with local control and representation on the CLT.

Lead Agency Action Item Progress

Westminster Neighborhood Services

	Action Items Addressed	Method(s) of Addressing Action Items
Education	5.2, 5.3, 5.4, 5.6	<p>Action 5.2: Increase quality of learning experiences for young people in out-of-school time programs through quality improvement, professional development, in-school/out of school alignment, and elevating afterschool educator positions.</p> <p>Action 5.3: OST programming will increase student’s abilities to employ social and emotional skills, maintain physical fitness, have access to and consume nutritious foods and beverages, and care for their mental health.</p> <p>Action 5.4: Ensure that every child has opportunities to participate in STEAM and arts and culture programming.</p> <p>Action 5.6: Increase out of school time opportunities for middle school and high school youth, including volunteer and mentoring opportunities.</p>
Wellness & Family Strengthening	5.11	Action 5.11: Host community meals.
Health	7.3	Action 7.3: Raise awareness of health inequities by organizing an annual health fair and related health and wellness events at schools, libraries, parks, and other public places while utilizing a diversity, equity, and inclusion lens.

Implementation Partners Action Item Progress

Shepherd Community

	Action Items Addressed	Method(s) of Addressing Action Items
<p>Economic & Workforce Development</p>	<p>1.1, 1.2, 1.3 1.4, 1.5</p>	<p>Action 1.1: Increase access to talent and workforce development programming in order to increase self-efficacy and social capital.</p> <p>Action 1.2: Grow and develop programs and resources to support individuals with significant barriers to employment, including adults with developmental and intellectual disabilities, returning citizens/re-entry, immigrants and refugees.</p> <p>Action 1.3: Increase the number of residents participating in certificate programs, trades-training programs or apprenticeships, and on-the-job training.</p> <p>Action 1.4: Create and promote resources for job seekers to identify employment opportunities, meet employers, develop soft skills, and have job-readiness resources as well as resources to support them once employed.</p> <p>Action 1.5: Introduce financial services options including loans and other financing programs that serve to empower residents' and business' financial sustainability as opposed to predatory lending options that may currently exist.</p>
<p>Safety</p>	<p>1.2, 1.4, 1.7</p>	<p>Action 1.2: Encourage neighbors to utilize the James E. Waters, Jr. Community Mediation Center through social media and promotion at local events and neighborhood meetings.</p> <p>Action 1.4: Encourage and promote opportunities for officers to engage directly with the community (ex. coffee with a cop, roll calls, walks, youth activities, afterschool program engagement) to improve neighborhood relations.</p> <p>Action 1.7: Encourage IMPD to proactively engage with the youth community by coordinating opportunities for engagement.</p>
<p>Education</p>	<p>1.2, 1.3</p>	<p>Action 1.2: Advocate for increased funding for early childhood education.</p> <p>Action 1.3: Increase the number of high-quality providers (at least PTQ level 3), with a particular emphasis on expanding seats in existing providers and a focus on infant to two-year olds, and decrease costs to families. Increased high-quality professional development (CDA and other) is part of high quality.</p>

Implementation Partners Action Item Progress

Shepherd Community

	Action Items Addressed	Method(s) of Addressing Action Items
Safety	2.2, 2.3, 2.6	<p>Action 2.2: Train IMPD officers to do referrals to community services/supports when responding to a quality-of-life call.</p> <p>Action 2.3: Partner IMPD with social workers who can join/participate in calls to assist with hand-offs/support services.</p> <p>Action 2.6: Work with existing service providers to advocate for and increase availability of job opportunities for neighbors who were formerly incarcerated.</p>
Education	2.1, 2.5	<p>Action 2.1: Ensure that families are knowledgeable about their options for high-quality schools in the Near Eastside.</p> <p>Action 2.5: Ensure Near Eastside schools support and provide programming and opportunities for students with disabilities and students at-risk to gain a high-quality education.</p>
	3.1, 3.2, 3.4	<p>Action 3.1: Facilitate paths for teachers and OST instructors to acquire new teaching and learning skills that will enable them to support effective leaders, collaborate with other teachers, provide ambitious instruction, create supportive environments for learning, and involve families and the community in student education so as to implement the John Boner Neighborhood Centers two-generation educational model with greater fidelity.</p> <p>Action 3.2: Develop and implement family and community engagement programming and supports to ensure financial and social stability and high levels of engagement among families.</p> <p>Action 3.4: Every school provides services and supports to ensure a high degree of social-emotional well-being, health and wellness among students.</p>

Implementation Partners Action Item Progress

Shepherd Community

	Action Items Addressed	Method(s) of Addressing Action Items
Economic & Workforce Development	3.3, 3.4	<p>Action 3.3: Encourage neighbors to become Community Mediators at the James E. Waters, Jr. Community Mediation Center., Action 3.4: Expand Shalom Project at Shepherd Community Center.</p>
Education	4.1, 4.2, 4.3, 4.4	<p>Action 4.1: Ensure all eligible students have the opportunity to enroll in 21st Century Scholars and maintain their eligibility for scholarships.</p> <p>Action 4.2: Beginning in elementary school, provide information to encourage families to lead students to seek post-secondary education.</p> <p>Action 4.3: Schools and partners prepare students to apply and transition to post-secondary education. Advocate for and support high schools (Arsenal Technical and Purdue Polytechnic) to encourage college going and post-secondary preparation.</p> <p>Action 4.4: Ensure that every student understands and considers all post-secondary educational options, including certifications, apprenticeships, military, public service, and entrepreneurship.</p>
Economic & Workforce Development	5.1, 5.2, 5.3, 5.7	<p>Action 5.1: OST Programs have capacity to support every student and family seeking participation and families know about their options.</p> <p>Action 5.2: Increase quality of learning experiences for young people in out-of-school time programs through quality improvement, professional development, in-school/out of school alignment, and elevating afterschool educator positions.</p> <p>Action 5.3: OST programming will increase student’s abilities to employ social and emotional skills, maintain physical fitness, have access to and consume nutritious foods and beverages, and care for their mental health.</p> <p>Action 5.4: Ensure that every child has opportunities to participate in STEAM and arts and culture programming.</p> <p>Action 5.6: Increase out of school time opportunities for middle school and high school youth, including volunteer and mentoring opportunities.</p> <p>Action 5.7: Provide opportunities for teens to develop employability skills particularly through their participation in the Job Ready Indy program.</p>

Implementation Partners Action Item Progress

Shepherd Community

	Action Items Addressed	Method(s) of Addressing Action Items
Economic & Workforce Development	7.2	Action 7.2: Link adults with certification and learning opportunities to fulfill career and personal goals.