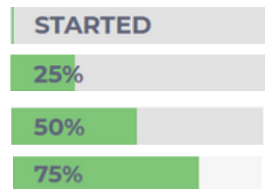


Near Eastside Quality of Life

Quarterly Benchmarking Report
October 2022

Action Item Stage of Progress Key

Engage Community and Partners (Started)
Assess and Plan (25%)
Gather Resources (50%)
Implement (75%)
Completed (100%)



Near Eastside Quality of Life Implementation Partners



Near Eastside Quality of Life Lead Agencies



Quality of Life Plan

Progress Stories

Kids Dance Outreach partnered with Brookside Elementary for a 15-week dance residency program at the 10 East Arts HUB. In addition, a weekly Poetic Justice program began as part of a DOJ grant award, providing opportunities for area residents to experience and deep dive into the art of writing and poetry.

-John Boner Neighborhood Centers

We hosted our first Maternal Health Fair. While numbers were low, the Mothers that did come were very gracious for the connections they received. One Mother told our case manager she knew she needed help but didn't know where to turn. She also said this health fair connected her to the kind of help she needed.

-Westminster Neighborhood Services

Lead Agency Action Item Progress

Westminster Neighborhood Services

	Action Items Addressed	Method(s) of Addressing Action Items
Housing	1.2, 1.6	<p>Action 1.2: Develop homes for buyers at or below 120% AMI and, when possible, include in the community land trust, particularly in areas that have already experienced or are in the process of experiencing a rapid increase in property values.</p> <p>Action 1.6: Encourage dense homeownership developments, including condominiums or developments similar to Beville Greens.</p>
Health	2.1	<p>Action 2.1: Reduce the incidence and severity of infant and maternal mortality, heart disease, diabetes and cancer.</p>
Economic & Workforce Development	2.1, 2.4	<p>Action 2.1: Support the microenterprise technical assistance ecosystem to help aspiring businesses connect to space, capital, and a variety of technical assistance.</p> <p>Action 2.4: Support existing businesses to grow in place and expand within the area and provide support to businesses at risk of closure or sale with succession planning to prevent loss of jobs and facilitate opportunities for employee ownership models.</p>
Placemaking & Infrastructure	3.3	<p>Action 3.3: Develop an independent community land trust that will maintain permanent affordability, with local control and representation on the CLT.</p>
Arts & Culture	3.3	<p>Action 3.3: Increase the number of Near Eastside locations, spaces and venues where creatives can network, perform and sell their work.</p>
Education	5.1, 5.2, 5.3, 5.4	<p>Action 5.1: OST Programs have capacity to support every student and family seeking participation and families know about their options.</p> <p>Action 5.2: Increase quality of learning experiences for young people in out-of-school time programs through quality improvement, professional development, in-school/out of school alignment, and elevating afterschool educator positions.</p> <p>Action 5.3: OST programming will increase student’s abilities to employ social and emotional skills, maintain physical fitness, have access to and consume nutritious foods and beverages, and care for their mental health.</p> <p>Action 5.4: Ensure that every child has opportunities to participate in STEAM and arts and culture programming.</p>

Lead Agency Action Item Progress

Westminster Neighborhood Services

	Action Items Addressed	Method(s) of Addressing Action Items
Education	5.5, 5.6	Action 5.5: Ensure that every child has opportunities to participate in entrepreneurship out of school time programming., Action 5.6: Increase out of school time opportunities for middle school and high school youth, including volunteer and mentoring opportunities
	5.7	Action 5.7: Westminster hosted a maternal health fair focused on new or expectant Mothers. Almost 50 new or expectant moms were connected to 15 agency partners that can help them bridge the barriers they have in the health of themselves and their children.
Sustainability	7.1, 7.2	Action 7.1: Pursue sustainable funding sources for programming or maintenance of current parks.,Action 7.2: Highlight the benefits and unique value of Near Eastside parks to community.

Lead Agency Action Item Progress

John Boner Neighborhood Centers

	Action Items Addressed	Method(s) of Addressing Action Items
Arts & Culture	3.3	Action 3.3: Increase the number of Near Eastside locations, spaces and venues where creatives can network, perform and sell their work.

Lead Agency Action Item Progress

NEAR

	Action Items Addressed	Method(s) of Addressing Action Items
Housing	1.2, 1.6	<p>Action 1.2: Develop homes for buyers at or below 120% AMI and, when possible, include in the community land trust, particularly in areas that have already experienced or are in the process of experiencing a rapid increase in property values.</p> <p>Action 1.6: Encourage dense homeownership developments, including condominiums or developments similar to Beville Greens.</p>
Economic & Workforce Development	2.1, 2.4	<p>Action 2.1: Support the microenterprise technical assistance ecosystem to help aspiring businesses connect to space, capital, and a variety of technical assistance.</p> <p>Action 2.4: Support existing businesses to grow in place and expand within the area and provide support to businesses at risk of closure or sale with succession planning to prevent loss of jobs and facilitate opportunities for employee ownership models.</p>
Placemaking & Infrastructure	3.3	<p>Action 3.3: Develop an independent community land trust that will maintain permanent affordability, with local control and representation on the CLT.</p>
Sustainability	7.1, 7.2	<p>Action 7.1: Pursue sustainable funding sources for programming or maintenance of current parks.</p> <p>Action 7.2: Highlight the benefits and unique value of Near Eastside parks to community.</p>

Lead Agency Action Item Progress

John Boner Neighborhood Centers

	Action Items Addressed	Method(s) of Addressing Action Items
Economic & Workforce Development	2.2, 2.3, 2.4	Action 2.2: Develop tools and resources to specifically support industries necessary for thriving neighborhoods like groceries, pharmacies, child care, etc. and generally provide capital access tools and resources to growing Near Eastside businesses. Action 2.3: Focus attraction efforts and scaling support efforts to growth industries/targeted clusters like Business to Business, Food production, sustainability, light manufacturing and other industries that have good and promising jobs as well as favorable sectors like sustainability or social enterprises. Action 2.4: Support existing businesses to grow in place and expand within the area and provide support to businesses at risk of closure or sale with succession planning to prevent loss of jobs and facilitate opportunities for employee ownership models.
	3.1, 3.2, 3.3, 3.4	Action 3.1: Redevelop key corridors, such as East Washington Street, 10th Street, and North Mass by coordinating the reuse of vacant, blighted, or contaminated sites such as the Rivoli, into high quality, diverse, and dense destinations for a variety of land uses. Action 3.2: Activate centers of former employment, such as Sherman park, Black Mountain and Ruby Park, into future sites of economic productivity through brownfield remediation, infrastructure enhancement, and business attraction. Action 3.3: Market the Near Eastside as a destination where there are established businesses and where key growth industries exist. Action 3.4: Build and maintain a positive business ecosystem with strong business associations and accessible tools/resources.
Equity & Engagement	1.1, 1.2, 1.3, 1.4	Action 1.1: Increase access to talent and workforce development programming in order to increase self-efficacy and social capital. Action 1.2: Grow and develop programs and resources to support individuals with significant barriers to employment, including adults with developmental and intellectual disabilities, returning citizens/re-entry, immigrants and refugees. Action 1.3: Increase the number of residents participating in certificate programs, trades-training programs or apprenticeships, and on-the-job training. Action 1.4: Create and promote resources for job seekers to identify employment opportunities, meet employers, develop soft skills, and have job-readiness resources as well as resources to support them once employed.

Implementation Partners Action Item Progress

Shepherd Community

	Action Items Addressed	Method(s) of Addressing Action Items
Economic & Workforce Development	1.1, 1.2, 1.3 1.4, 1.5	<p>Action 1.1: Increase access to talent and workforce development programming in order to increase self-efficacy and social capital.</p> <p>Action 1.2: Grow and develop programs and resources to support individuals with significant barriers to employment, including adults with developmental and intellectual disabilities, returning citizens/re-entry, immigrants and refugees.</p> <p>Action 1.3: Increase the number of residents participating in certificate programs, trades-training programs or apprenticeships, and on-the-job training.</p> <p>Action 1.4: Create and promote resources for job seekers to identify employment opportunities, meet employers, develop soft skills, and have job-readiness resources as well as resources to support them once employed.</p> <p>Action 1.5: Introduce financial services options including loans and other financing programs that serve to empower residents' and business' financial sustainability as opposed to predatory lending options that may currently exist.</p>
	1.3	<p>Action 1.3: Increase the number of high-quality providers (at least PTQ level 3), with a particular emphasis on expanding seats in existing providers and a focus on infant to two-year old's, and decrease costs to families. Increased high-quality professional development (CDA and other) is part of high quality.</p>
Safety	1.4	<p>Action 1.4: Encourage and promote opportunities for officers to engage directly with the community (ex. coffee with a cop, roll calls, walks, youth activities, afterschool program engagement) to improve neighborhood relations.</p>
Education	2.1, 2.2, 2.3, 2.4	<p>Action 2.1: Ensure that families are knowledgeable about their options for high-quality schools in the Near Eastside</p> <p>Action 2.2: Ensure that Near Eastside Schools have enough seats to accommodate Near Eastside students.</p> <p>Action 2.3: Develop and maintain a data and information sharing system about Near Eastside students and schools, particularly for the purpose of providing early warning about students who are struggling.</p> <p>Action 2.4: Every Near Eastside school is fully trauma informed and trauma responsive. Each school will utilize the early warning data system to support trauma response.</p>

Implementation Partners Action Item Progress

Shepherd Community

	Action Items Addressed	Method(s) of Addressing Action Items
Education	3.1, 3.2, 3.4	<p>Action 3.1: Facilitate paths for teachers and OST instructors to acquire new teaching and learning skills that will enable them to support effective leaders, collaborate with other teachers, provide ambitious instruction, create supportive environments for learning, and involve families and the community in student education so as to implement the John Boner Neighborhood Centers two-generation educational model with greater fidelity.</p> <p>Action 3.2: Develop and implement family and community engagement programming and supports to ensure financial and social stability and high levels of engagement among families.</p> <p>Action 3.4: Every school provides services and supports to ensure a high degree of social-emotional well-being, health and wellness among students.</p>
	4.1, 4.2, 4.3, 4.4	<p>Action 4.1: Ensure all eligible students have the opportunity to enroll in 21st Century Scholars and maintain their eligibility for scholarships.</p> <p>Action 4.2: Beginning in elementary school, provide information to encourage families to lead students to seek post-secondary education.</p> <p>Action 4.3: Schools and partners prepare students to apply and transition to post-secondary education. Advocate for and support high schools (Arsenal Technical and Purdue Polytechnic) to encourage college going and post-secondary preparation.</p> <p>Action 4.4: Ensure that every student understands and considers all post-secondary educational options, including certifications, apprenticeships, military, public service, and entrepreneurship.</p>
	5.1, 5.2, 5.3, 5.4, 5.5,	<p>Action 5.1: OST Programs have capacity to support every student and family seeking participation and families know about their options.</p> <p>Action 5.2: Increase quality of learning experiences for young people in out-of-school time programs through quality improvement, professional development, in-school/out of school alignment, and elevating afterschool educator positions.</p> <p>Action 5.3: OST programming will increase student’s abilities to employ social and emotional skills, maintain physical fitness, have access to and consume nutritious foods and beverages, and care for their mental health.</p> <p>Action 5.4: Ensure that every child has opportunities to participate in STEAM and arts and culture programming.</p> <p>Action 5.5: Ensure that every child has opportunities to participate in entrepreneurship out of school time programming.</p>

Implementation Partners Action Item Progress

Shepherd Community

	Action Items Addressed	Method(s) of Addressing Action Items
Education	5.6, 5.7	Action 5.6: Increase out of school time opportunities for middle school and high school youth, including volunteer and mentoring opportunities. Action 5.7: Provide opportunities for teens to develop employability skills particularly through their participation in the Job Ready Indy program.
	6.2	Action 6.2: Attract high-quality teachers to Near Eastside schools by recruiting them to live and work in the neighborhood, and by preparing current neighbors to become teachers.