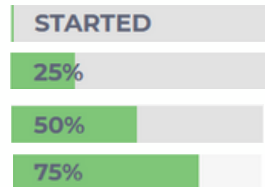


# Near Eastside Quality of Life

Quarterly Benchmarking Report  
July 2022

## Action Item Stage of Progress Key

Engage Community and Partners (Started)  
Assess and Plan (25%)  
Gather Resources (50%)  
Implement (75%)  
Completed (100%)



## Near Eastside Quality of Life Implementation Partners



## Near Eastside Quality of Life Lead Agencies



# Quality of Life Plan

## Progress Stories

---

We received a grant to pursue international teachers and bring them to the neighborhood to serve in multiple schools.

**-Shepherd Community Center**

We continued involvement from residents in our programs, had multiple projects completed, and identified ways we can continue to improve our involvement.

**-KIB**

Deepened partnership with Elevate and Dream Alive for increased programming at Tech, Harshman and Purdue Poly and a focus on youth getting additional certifications

**-Shepherd Community Center**

The health fair Westminster hosted was a success for year one. 72 residents attended. Many of them are thankful for the opportunity to learn more about the resources in our community. One neighbor said getting connected to health organizations is "life-changing."

**-Westminster Neighborhood Services**

We have an incredible relationship with IPS allowing us to work closely with youth data to better understand influences in educational behavior. We are engaging in discussions to further expand that data footprint. Similarly our strong relationships with both POLIS and PPI through the IU school of public policy allow us to access very informative details around our neighbors. These relationships will allow us to craft programming within the IEPN over the next 5 years that will bring long term sustainable benefit to our community.

**-John Boner Neighborhood Centers**



# Lead Agency Action Item Progress

## Westminster Neighborhood Services

	Action Items Addressed	Method(s) of Addressing Action Items
<b>Health</b>	<b>1.1, 1.3</b>	Action 1.1: Increase access to mental health services and substance abuse treatment. Action 1.3: Provide education on coping skills and Wellness Recovery Action Plans.
	<b>2.1, 2.5</b>	Action 2.1: Reduce the incidence and severity of infant and maternal mortality, heart disease, diabetes and cancer. Action 2.5: Provide public education on healthy diets, cooking on a budget, gardening and related topics.
	<b>5.5, 5.7, 5.10, 5.11</b>	Action 5.5: Collaborate with the Indy Food Council and others to address food access issues. Action 5.7: Collaborate with existing organizations and their outreach efforts to cohesively market and promote food resources in the community. Action 5.10: Create a food desert box. Action 5.11: Host community meals.
	<b>6.4</b>	Action 6.4: Regularly complete a community health needs assessment in conjunction with Marion County health assessment.
	<b>7.3</b>	Action 7.3: Raise awareness of health inequities by organizing an annual health fair and related health and wellness events at schools, libraries, parks, and other public places while utilizing a diversity, equity, and inclusion lens.
<b>Arts &amp; Culture</b>	<b>3.3</b>	Action 3.3: Increase the number of Near Eastside locations, spaces and venues where creatives can network, perform and sell their work.
<b>Wellness &amp; Family Strengthening</b>	<b>5.1, 5.3, 5.4, 5.6</b>	Action 5.1: OST Programs have capacity to support every student and family seeking participation and families know about their options. Action 5.3: OST programming will increase student's abilities to employ social and emotional skills, maintain physical fitness, have access to and consume nutritious foods and beverages, and care for their mental health. Action 5.4: Ensure that every child has opportunities to participate in STEAM and arts and culture programming. Action 5.6: Increase out of school time opportunities for middle school and high school youth, including volunteer and mentoring opportunities.
	<b>4.1, 4.2, 4.3</b>	Action 4.1: Provide public education on healthy family dynamics, healthy relationships and personal empowerment. Action 4.2: Provide opportunities for families to build social relationships and connect with others through support groups, learning circles, parent/ladies/youth cafes, "Let's Talk" groups, recreational clubs and volunteer and civic participation opportunities. Action 4.3: Offer classes to engage families in health activities together (e.g. cooking, arts and crafts, games and fitness).

# Lead Agency Action Item Progress

## John Boner Neighborhood Centers

	Action Items Addressed	Method(s) of Addressing Action Items
<b>Arts &amp; Culture</b>	<b>3.3</b>	Action 3.3: Increase the number of Near Eastside locations, spaces and venues where creatives can network, perform and sell their work.
	<b>1.2, 1.2</b>	Action 1.1: Establish an arts-centric entity/association/leadership team that provides thought leadership on the holistic implementation of arts and culture strategies, initiatives and programming throughout the near Eastside and is responsible for planning, developing equity and inclusion strategies, resident engagement, project oversight and identifying funding prospects. Action 1.2: Develop a comprehensive corridor planning process for 10th Street (Mass Avenue to Emerson) including a guiding vision for economic development, arts and culture, greenspace, desired amenities, the built environment and reuse strategies for existing vacant buildings and underutilized parcels.
<b>Education</b>	<b>2.1, 2.3</b>	Action 2.1: Increase arts education opportunities for Near Eastside youth in school and during out of school time. As a part of this process, create an inventory of current arts-based programming and sites available on the Near Eastside. Action 2.3: Make art visible throughout the Near Eastside through engaging and unique public art that is distinctive and creates beauty throughout the entire Eastside, with an emphasis on art and beauty in unexpected places.
	<b>3.1, 3.2, 3.3, 3.4</b>	Action 2.1: Ensure that families are knowledgeable about their options for high-quality schools in the Near Eastside. Action 2.2: Ensure that Near Eastside Schools have enough seats to accommodate Near Eastside students. Action 2.3: Develop and maintain a data and information sharing system about Near Eastside students and schools, particularly for the purpose of providing early warning about students who are struggling. Action 2.4: Every Near Eastside school is fully trauma informed and trauma responsive. Each school will utilize the early warning data system to support trauma response. Action 2.5: Ensure Near Eastside schools support and provide programming and opportunities for students with disabilities and students at-risk to gain a high-quality education.
	<b>4.1, 4.2, 4.3, 4.4</b>	Action 4.1: Ensure all eligible students have the opportunity to enroll in 21st Century Scholars and maintain their eligibility for scholarships. Action 4.2: Beginning in elementary school, provide information to encourage families to lead students to seek post-secondary education. Action 4.3: Schools and partners prepare students to apply and transition to post-secondary education. Advocate for and support high schools (Arsenal Technical and Purdue Polytechnic) to encourage college going and post-secondary preparation. Action 4.4: Ensure that every student understands and considers all post-secondary educational options, including certifications, apprenticeships, military, public service, and entrepreneurship.

# Lead Agency Action Item Progress

## John Boner Neighborhood Centers

	Action Items Addressed	Method(s) of Addressing Action Items
<b>Education</b>	<b>5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7</b>	<p>Action 5.1: OST Programs have capacity to support every student and family seeking participation and families know about their options.,Action 5.2: Increase quality of learning experiences for young people in out-of-school time programs through quality improvement, professional development, in-school/out of school alignment, and elevating afterschool educator positions.,Action 5.3: OST programming will increase student’s abilities to employ social and emotional skills, maintain physical fitness, have access to and consume nutritious foods and beverages, and care for their mental health.,Action 5.4: Ensure that every child has opportunities to participate in STEAM and arts and culture programming.,Action 5.5: Ensure that every child has opportunities to participate in entrepreneurship out of school time programming.Action 5.6: Increase out of school time opportunities for middle school and high school youth, including volunteer and mentoring opportunities.,Action 5.7: Provide opportunities for teens to develop employability skills particularly through their participation in the Job Ready Indy program.</p>
	<b>6.1, 6.2, 6.3, 6.4</b>	<p>Action 6.1: Strengthen bonds and communications between neighborhood residents and educators by creating a Near Eastside Educators Council and regularly convening school leaders. Action 6.2: Attract high-quality teachers to Near Eastside schools by recruiting them to live and work in the neighborhood, and by preparing current neighbors to become teachers. Action 6.3: Strengthen bonds between neighborhood youth and schools through increased service learning and by creating a Near Eastside Student Council. Action 6.4: Strengthen bonds between neighborhood residents and students by engaging older adults as mentors for youth and to support neighborhood education efforts.</p>
	<b>7.1, 7.2</b>	<p>Action 7.1: Provide and expand high-school (HSE) equivalency options in the neighborhood. Action 7.2: Link adults with certification and learning opportunities to fulfill career and personal goals.</p>
	<b>2.1, 2.2, 2.3, 2.4, 2.5</b>	<p>Action 2.1: Ensure that families are knowledgeable about their options for high-quality schools in the Near Eastside. Action 2.2: Ensure that Near Eastside Schools have enough seats to accommodate Near Eastside students. Action 2.3: Develop and maintain a data and information sharing system about Near Eastside students and schools, particularly for the purpose of providing early warning about students who are struggling. Action 2.4: Every Near Eastside school is fully trauma informed and trauma responsive. Each school will utilize the early warning data system to support trauma response. Action 2.5: Ensure Near Eastside schools support and provide programming and opportunities for students with disabilities and students at-risk to gain a high-quality education.</p>

# Lead Agency Action Item Progress

## John Boner Neighborhood Centers

	Action Items Addressed	Method(s) of Addressing Action Items
<b>Education</b>	<b>2.1, 2.2, 2.3, 2.4, 2.5</b>	Action 2.1: Ensure that families are knowledgeable about their options for high-quality schools in the Near Eastside. Action 2.2: Ensure that Near Eastside Schools have enough seats to accommodate Near Eastside students. Action 2.3: Develop and maintain a data and information sharing system about Near Eastside students and schools, particularly for the purpose of providing early warning about students who are struggling. Action 2.4: Every Near Eastside school is fully trauma informed and trauma responsive. Each school will utilize the early warning data system to support trauma response. Action 2.5: Ensure Near Eastside schools support and provide programming and opportunities for students with disabilities and students at-risk to gain a high-quality education.
<b>Economic &amp; Workforce Development</b>	<b>3.1, 3.2, 3.3</b>	Action 3.1: Develop and implement economic development strategies that position the Near Eastside as a destination for creative small batch manufacturing focused on increasing employment opportunities for individuals in new media, industrial sewing, carpentry and welding disciplines. Action 3.2: Create and implement a comprehensive arts and creative marketing strategy that promotes and elevates existing Near Eastside creatives and the unique arts and culture assets. Action 3.3: Increase the number of Near Eastside locations, spaces and venues where creatives can network, perform and sell their work.
	<b>2.2, 2.3, 2.4</b>	Action 2.2: Develop tools and resources to specifically support industries necessary for thriving neighborhoods like groceries, pharmacies, child care, etc. and generally provide capital access tools and resources to growing Near Eastside businesses. Action 2.3: Focus attraction efforts and scaling support efforts to growth industries/targeted clusters like Business to Business, Food production, sustainability, light manufacturing and other industries that have good and promising jobs as well as favorable sectors like sustainability or social enterprises. Action 2.4: Support existing businesses to grow in place and expand within the area and provide support to businesses at risk of closure or sale with succession planning to prevent loss of jobs and facilitate opportunities for employee ownership models.
	<b>3.1, 3.2, 3.3, 3.4</b>	Action 3.1: Redevelop key corridors, such as East Washington Street, 10th Street, and North Mass by coordinating the reuse of vacant, blighted, or contaminated sites such as the Rivoli, into high quality, diverse, and dense destinations for a variety of land uses. Action 3.2: Activate centers of former employment, such as Sherman park, Black Mountain and Ruby Park, into future sites of economic productivity through brownfield remediation, infrastructure enhancement, and business attraction. Action 3.3: Market the Near Eastside as a destination where there are established businesses and where key growth industries exist. Action 3.4: Build and maintain a positive business ecosystem with strong business associations and accessible tools/resources.

# Lead Agency Action Item Progress

## John Boner Neighborhood Centers

	Action Items Addressed	Method(s) of Addressing Action Items
<b>Equity &amp; Engagement</b>	<b>1.1, 1.2, 1.3, 1.4</b>	<p>Action 1.1: Increase access to talent and workforce development programming in order to increase self-efficacy and social capital. Action 1.2: Grow and develop programs and resources to support individuals with significant barriers to employment, including adults with developmental and intellectual disabilities, returning citizens/re-entry, immigrants and refugees. Action 1.3: Increase the number of residents participating in certificate programs, trades-training programs or apprenticeships, and on-the-job training. Action 1.4: Create and promote resources for job seekers to identify employment opportunities, meet employers, develop soft skills, and have job-readiness resources as well as resources to support them once employed.</p>
	<b>1.1, 1.2, 1.3 1.4</b>	<p>Action 1.1: Ensure that the Community Action Team reflects the diversity of the neighborhood and can equitably represent the voices of those experiencing marginalization on the Near Eastside. Action 1.2: Develop equity guidelines that are rooted in asset-based community development principles for lead agencies and CATs to audit the actions proposed to fulfill Quality of Life goals. Action 1.3: Actively work with other Quality of Life Community Action Teamsto provide assistance and guidance for inclusive community development on the Near Eastside. Action 1.4: Issues of inequity that present themselves throughout the fulfillment of the 2020 Quality of Life Plan are mediated through listening, advising, and facilitating a pathway forward for an equitable Near Eastside that supports all of its neighbors.</p>
	<b>2.1, 2.2, 2.3, 2.4</b>	<p>Action 2.1: Develop a list of institutionalized resources and grass roots community resources that reach underrepresented Near Eastside neighbors in order to plan equitable meeting spaces, and employ an equitable outreach strategy that includes physical and digital outreach. Action 2.2: Develop an equitable community outreach strategy that all Near Eastside agencies can employ for projects and events that includes canvassing, fliers, newsletters, and social media and is youth-friendly. Action 2.3: Hold meetings in community spaces that are a part of diverse community members' everyday life, such as the Near Eastside Latinx community, in order to ensure diverse community members are represented and part of planning the Near Eastside's future alongside Near Eastside organizations and agencies. Action 2.4: Create bi-lingual and visual means of communication for neighbors experiencing language and literacy barriers.</p>

# Lead Agency Action Item Progress

## John Boner Neighborhood Centers

	Action Items Addressed	Method(s) of Addressing Action Items
<b>Equity &amp; Engagement</b>	<b>3.1, 3.2</b>	Action 3.1: Equity & Engagement Community Agency Team works with agencies and organizations to identify grants and projects that can help remove barriers for neighbors experiencing marginalization. Action 3.2: Near Eastside leadership and neighbors attend training to engage with racial bias, such as Undoing Racism offered through Child Advocates.
	<b>4.1, 4.2, 4.3</b>	Action 4.1: Provide leadership opportunities for neighbors experiencing marginalization on the Near Eastside. Action 4.2: Near Eastside organizations should complete a leadership analysis to assess and reflect on if they represent the neighborhood they serve and take action steps to do so. Action 4.3: Support existing programs that work to support community members facing citizenship barriers.
	<b>5.1, 5.2, 5.3, 5.4</b>	Action 5.1: Make connections with youth leadership to develop youth involvement strategies that embrace diverse leadership strategies and reflect the demographics of the Near Eastside. Action 5.2: Create environments and communication opportunities where all youth feel safe and involved in the future of the Near Eastside. Action 5.3: Foster soft skill development with youth that builds civic involvement. Action 5.4: Create a network of peer mentors throughout the Near Eastside with existing groups to support youth through similar life experiences, such as homelessness, youth parenting, food insecurity, discrimination, harassment, and other issues that disproportionately face youth experiencing marginalization.
	<b>5.6, 5.8, 5.9, 5.11</b>	Action 5.6: Overcome transportation barriers to food access by providing transit to markets, creating a mobile market, and/or creating a food ordering platform. Action 5.8: Invest in local food production. Action 5.9: Encourage farmers markets to donate food surplus to food pantries. Action 5.11: Host community meals.



# Lead Agency Action Item Progress

## John Boner Neighborhood Centers

	Action Items Addressed	Method(s) of Addressing Action Items
<b>Health</b>	<b>1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8</b>	<p>Action 1.1: Increase access to mental health services and substance abuse treatment. Action 1.2: Provide mental health and substance abuse wraparound services at supportive housing sites. Action 1.3: Provide education on coping skills and Wellness Recovery Action Plans. Action 1.4: Launch a community-based initiative to address trauma and promote resiliency. Action 1.5: Train community service providers in trauma-informed care. Action 1.6: Train educators, police officers, first responders, and others to identify and respond to mental health and substance abuse issues. Action 1.7: Provide public education about Adverse Childhood Experiences and related public health issues. Action 1.8: Create a mental health taskforce and expand behavioral health teams.</p>
	<b>2.1, 2.3</b>	<p>Action 2.1: Reduce the incidence and severity of infant and maternal mortality, heart disease, diabetes and cancer. Action 2.3: Increase opportunities for physical activity by assisting with enrollment at local gyms, forming neighborhood walking groups and providing open air fitness programming for all ages in parks and public spaces.</p>
	<b>4.1, 4.2, 4.3, 4.6</b>	<p>Action 4.1: Provide public education on healthy family dynamics, healthy relationships and personal empowerment. Action 4.2: Provide opportunities for families to build social relationships and connect with others through support groups, learning circles, parent/ladies/youth cafes, “Let’s Talk” groups, recreational clubs and volunteer and civic participation opportunities. Action 4.3: Offer classes to engage families in health activities together (e.g. cooking, arts and crafts, games and fitness). Action 4.6: Increase access to resources, home visiting services, supportive networks, and other supports for seniors and caregivers to address specific needs throughout the lifespan.</p>
	<b>7.3</b>	<p>Action 7.3: Raise awareness of health inequities by organizing an annual health fair and related health and wellness events at schools, libraries, parks, and other public places while utilizing a diversity, equity, and inclusion lens.</p>

# Lead Agency Action Item Progress

## John Boner Neighborhood Centers

	Action Items Addressed	Method(s) of Addressing Action Items
<b>Housing</b>	<b>1.1, 1.2, 1.4, 1.5, 1.6</b>	<p>Action 1.1: Develop market rate homes for homeownership. Action 1.2: Develop homes for buyers at or below 120% AMI and, when possible, include in the community land trust, particularly in areas that have already experienced or are in the process of experiencing a rapid increase in property values. Action 1.4: Support volunteer driven affordable housing development through Habitat for Humanity and Fuller Center. Action 1.5: Make intentional efforts to market available housing and urban living to historically marginalized communities. Action 1.6: Encourage dense homeownership developments, including condominiums or developments similar to Beville Greens.</p>
	<b>2.1, 2.2, 2.3</b>	<p>Action 2.1: Develop carriage houses for low-moderate income households in areas experiencing a rapid increase in property values in order to increase density and enable homeowners to stay in the neighborhood. Action 2.2: Support the development of high quality mixed-income and market rate apartments. Action 2.3: Support the development of transitional and integrated permanent supportive housing, such as the Horizon House Permanent Supportive Housing Proposal and the integrated permanent supportive proposals being proposed by Englewood CDC (St. Lucas Lofts and PEP Housing).</p>
	<b>4.1, 4.3</b>	<p>Action 4.1: Identify a central organization to coordinate the promotion of the multiple sources of homeowner repair funds and applications. Action 4.3: Develop a pilot program that provides repairs for homes occupied by renters.</p>
	<b>3.1, 3.2, 3.3, 3.4, 3.5</b>	<p>Action 3.1: Support families in achieving housing stability and provide homelessness prevention and intervention services. Action 3.2: Provide prevention and intervention services to address child abuse and neglect, including training on attachment-based parenting. Action 3.3: Provide prevention and intervention services to address domestic violence. Action 3.4: Create a safe, familiar place for families to come for guidance on tough issues and obtain counseling-like services from a familiar neighbor or community member. Action 3.5: Establish an employer/employee mutual assistance fund for addressing emergency expenses.</p>

# Lead Agency Action Item Progress

## John Boner Neighborhood Centers

	Action Items Addressed	Method(s) of Addressing Action Items
<b>Safety</b>	<b>1.4, 1.5, 1.6, 1.7</b>	<p>Action 1.4: Encourage and promote opportunities for officers to engage directly with the community (ex. coffee with a cop, roll calls, walks, youth activities, afterschool program engagement) to improve neighborhood relations.,Action 1.5: Promote cross-attendance at meetings so that an increased number of neighbors attend IMPD meetings and an increased number of officers attend neighborhood meetings in order to increase the understanding of IMPD and neighborhood role in the community. Action 1.6: Create a joint training for community members and IMPD to engage in cultural difference training that is grounded in the history of the Near Eastside (Similar to Implicit Bias Training, Undoing Racism, etc...) and determine accountability measures for equitable law enforcement particularly around race &amp; adolescents/juvenile youth. Action 1.7: Encourage IMPD to proactively engage with the youth community by coordinating opportunities for engagement.</p>
	<b>2.4, 2.5, 2.6</b>	<p>Action 2.4: Explore strategies to equip IMPD officers to respond to calls in a trauma-informed manner. Action 2.5: Explore strategies to increase Indianapolis Metropolitan Police Department awareness of substance abuse use disorder responses. Action 2.6: Work with existing service providers to advocate for and increase availability of job opportunities for neighbors who were formerly incarcerated.</p>
<b>Sustainability</b>	<b>4.1, 4.6</b>	<p>Action 4.1: Establish a Near Eastside small-scale food producers’ coalition to bring together gardeners for resource and expertise sharing. Action 4.6: Recruit business leaders to serve as a pilot group to implement Thrive Indianapolis initiatives on the Near Eastside.</p>
<b>Wellness &amp; Family Strengthening</b>	<b>1.1, 1.2, 1.3</b>	<p>Action 1.1: Update the 2017 assessment of early childhood education for the Near Eastside to identify remaining needs and service gaps for children birth to five years old, including gaps related to developmental screenings, family engagement, and home visitation. Action 1.2: Advocate for increased funding for early childhood education. Action 1.3: Increase the number of high-quality providers (at least PTQ level 3), with a particular emphasis on expanding seats in existing providers and a focus on infant to two-year olds, and decrease costs to families. Increased high-quality professional development (CDA and other) is part of high quality.</p>

# Implementation Partner Action Item Progress

## KIB

	Action Items Addressed	Method(s) of Addressing Action Items
<b>Placemaking and Infrastructure</b>	<b>1.2</b>	Action 1.2: Develop a comprehensive corridor planning process for 10th Street (Mass Avenue to Emerson) including a guiding vision for economic development, arts and culture, greenspace, desired amenities, the built environment and reuse strategies for existing vacant buildings and underutilized parcels.
	<b>5.1, 5.2, 5.3</b>	Action 5.1: Increase efforts to make the Near Eastside a walkable, connected and vibrant community with a focus on connected pocket parks, each Near Eastside resident living/working within a 10-minute walk from a greenspace, and aesthetic streetscape improvements that include lighting, multi-modal infrastructure and wayfinding. Action 5.2: Determine greenspace opportunities in each neighborhood [i.e. pocket parks, linear parks, community gardens, playgrounds, etc.]. Action 5.3: Increase concentration of pocket parks/open spaces on corridors which connect to heavily traveled corridors.
	<b>7.1</b>	Action 7.1: Pursue sustainable funding sources for programming or maintenance of current parks.
<b>Equity and Engagement</b>	<b>4.1</b>	Action 4.1: Provide leadership opportunities for neighbors experiencing marginalization on the Near Eastside.
<b>Health</b>	<b>2.3</b>	Action 2.3: Increase opportunities for physical activity by assisting with enrollment at local gyms, forming neighborhood walking groups and providing open air fitness programming for all ages in parks and public spaces.

# Implementation Partner Action Item Progress

## Shepard Community Center

	Action Items Addressed	Method(s) of Addressing Action Items
<b>Equity and Engagement</b>	<b>1.1, 1.2, 1.3, 1.4, 1.5</b>	Action 1.1: Increase access to talent and workforce development programming in order to increase self-efficacy and social capital. Action 1.2: Grow and develop programs and resources to support individuals with significant barriers to employment, including adults with developmental and intellectual disabilities, returning citizens/re-entry, immigrants and refugees. Action 1.3: Increase the number of residents participating in certificate programs, trades-training programs or apprenticeships, and on-the-job training. Action 1.4: Create and promote resources for job seekers to identify employment opportunities, meet employers, develop soft skills, and have job-readiness resources as well as resources to support them once employed. Action 1.5: Introduce financial services options including loans and other financing programs that serve to empower residents' and business' financial sustainability as opposed to predatory lending options that may currently exist.
	<b>1.3</b>	Action 1.3: Increase the number of high-quality providers (at least PTQ level 3), with a particular emphasis on expanding seats in existing providers and a focus on infant to two-year olds, and decrease costs to families. Increased high-quality professional development (CDA and other) is part of high quality.
	<b>1.2, 1.4, 1.7</b>	Action 1.2: Encourage neighbors to utilize the James E. Waters, Jr. Community Mediation Center through social media and promotion at local events and neighborhood meetings. Action 1.4: Encourage and promote opportunities for officers to engage directly with the community (ex. coffee with a cop, roll calls, walks, youth activities, afterschool program engagement) to improve neighborhood relations. Action 1.7: Encourage IMPD to proactively engage with the youth community by coordinating opportunities for engagement.
	<b>3.4</b>	Action 3.4: Expand Shalom Project at Shepherd Community Center.
<b>Health</b>	<b>2.3</b>	Action 2.3: Increase opportunities for physical activity by assisting with enrollment at local gyms, forming neighborhood walking groups and providing open air fitness programming for all ages in parks and public spaces.

# Implementation Partner Action Item Progress

## Shepard Community Center

	Action Items Addressed	Method(s) of Addressing Action Items
Education	3.1, 3.2, 3.4	Action 3.1: Facilitate paths for teachers and OST instructors to acquire new teaching and learning skills that will enable them to support effective leaders, collaborate with other teachers, provide ambitious instruction, create supportive environments for learning, and involve families and the community in student education so as to implement the John Boner Neighborhood Centers two-generation educational model with greater fidelity. Action 3.2: Develop and implement family and community engagement programming and supports to ensure financial and social stability and high levels of engagement among families. Action 3.4: Every school provides services and supports to ensure a high degree of social-emotional well-being, health and wellness among students.
	4.1, 4.2, 4.3, 4.4	Action 4.1: Ensure all eligible students have the opportunity to enroll in 21st Century Scholars and maintain their eligibility for scholarships. Action 4.2: Beginning in elementary school, provide information to encourage families to lead students to seek post-secondary education. Action 4.3: Schools and partners prepare students to apply and transition to post-secondary education. Advocate for and support high schools (Arsenal Technical and Purdue Polytechnic) to encourage college going and post-secondary preparation. Action 4.4: Ensure that every student understands and considers all post-secondary educational options, including certifications, apprenticeships, military, public service, and entrepreneurship.
	6.2	Action 6.2: Attract high-quality teachers to Near Eastside schools by recruiting them to live and work in the neighborhood, and by preparing current neighbors to become teachers.
	7.2	Action 7.2: Link adults with certification and learning opportunities to fulfill career and personal goals.
Safety	2.2, 2.3, 2.6	Action 2.2: Train IMPD officers to do referrals to community services/supports when responding to a quality-of-life call. Action 2.3: Partner IMPD with social workers who can join/participate in calls to assist with hand-offs/support services. Action 2.6: Work with existing service providers to advocate for and increase availability of job opportunities for neighbors who were formerly incarcerated.

## Implementation Partner Action Item Progress

### Shepard Community Center

	Action Items Addressed	Method(s) of Addressing Action Items
<b>Wellness and Family Strengthening</b>	<b>5.1, 5.2, 5.3, 5.4, 5.6, 5.7</b>	<p>Action 5.1: OST Programs have capacity to support every student and family seeking participation and families know about their options. Action 5.2: Increase quality of learning experiences for young people in out-of-school time programs through quality improvement, professional development, in-school/out of school alignment, and elevating afterschool educator positions. Action 5.3: OST programming will increase student’s abilities to employ social and emotional skills, maintain physical fitness, have access to and consume nutritious foods and beverages, and care for their mental health. Action 5.4: Ensure that every child has opportunities to participate in STEAM and arts and culture programming. Action 5.6: Increase out of school time opportunities for middle school and high school youth, including volunteer and mentoring opportunities. Action 5.7: Provide opportunities for teens to develop employability skills particularly through their participation in the Job Ready Indy program.</p>

## Implementation Partner Action Item Progress

### Outreach Inc.

	Action Items Addressed	Method(s) of Addressing Action Items
<b>Economic and Workforce Development</b>	<b>1.2, 1.4</b>	<p>Action 1.2: Grow and develop programs and resources to support individuals with significant barriers to employment, including adults with developmental and intellectual disabilities, returning citizens/re-entry, immigrants and refugees. Action 1.4: Create and promote resources for job seekers to identify employment opportunities, meet employers, develop soft skills, and have job-readiness resources as well as resources to support them once employed.</p>