

NEAR EASTSIDE QUALITY OF LIFE PLAN

EDUCATION

Lead Agency: Near Eastside Innovation School Corporation

Our Vision: The near Eastside is a place where residents can engage in quality holistic learning opportunities throughout their lifetime.

Priority #1: Ensure that all families have accessible, affordable, high-quality early childhood education opportunities for every child	
Action 1.1:	Update the 2017 IFF assessment of early childhood education for the near Eastside to identify remaining needs and service gaps for children birth to five years old, including gaps related to developmental screenings, family engagement, and home visitation
Performance Measures:	Updated assessment is completed
Implementation Partner:	JBNC
Supporting Partner/s:	Early Childhood Providers
Action 1.2:	Advocate for increased funding for early childhood education
Performance Measures:	Total funding levels for early childhood education in near Eastside increases
	Replace Great Families resources
	Increase collaborative funding which accesses school age and out-of-school time resources
	Access Head Start for early childhood education
Implementation Partner:	JBNC
Supporting Partner/s:	East 10th Street Children & Youth Center, Daystar, TGNS pre-K program. Office of Early Childhood and Out of School Learning, Early Learning Indiana, United Way of Central Indiana
Action 1.3:	Support a living wage for ECE educators
Performance Measures:	

Implementation Partner:	
Supporting Partner/s:	

Action 1.4:	Increase the number of high-quality providers, with a particular emphasis on expanding seats in existing providers and a focus on infant to two-year olds, and decrease costs to families
Performance Measures:	Increase in number of providers on PTQ levels of 3 or 4
	Increase in number of seats for providers at PTQ levels 3 or 4
	Increase in ECE educators who participate in high quality professional development
	Increase in CDAs trained and placed in high quality near Eastside early childhood education classrooms
	Increased participation by ECE educators in high quality professional development
	Students from East 10th Street Children & Youth Center, Daystar and TGNS pre-K will enter kindergarten ready to succeed and satisfactorily complete the academic requirements for kindergarten.
Implementation Partner:	JBNC
Supporting Partner/s:	East 10th Street Children & Youth Center, Daystar and TGNS pre-K and other ECE providers, Early Learning Indiana, Office of Early Childhood and Out of School Learning, SPARK Early Learning, United Way of Central Indiana, Marion County Health Department, Ivy Tech

Priority #2: Students and families can choose to successfully complete their P-12 education at high quality near Eastside Neighborhood School

Action 2.1:	Ensure that families are knowledgeable about their options for high-quality schools in the near Eastside
Performance Measures:	Create and maintain an online directory of near Eastside schools with comprehensive information for families
	Increase marketing to near Eastside families and students with information about near Eastside Schools
	Host an annual near Eastside School Fair and other outreach events
Implementation Partner:	Near Eastside Innovation School Corporation
Supporting Partner/s:	IPS, Neighborhood Schools

Action 2.2:	Ensure that near Eastside Schools have enough seats to accommodate near Eastside students
Performance Measures:	Increased enrollment by near Eastside students in near Eastside schools
	Monitor ongoing enrollment at schools and available seats
	Partner with Enroll Indy to track near Eastside students into neighborhood schools
Implementation Partner:	Near Eastside Innovation School Corporation
Supporting Partner/s:	Schools, Enroll Indy

Action 2.3:	Develop and maintain a data and information sharing system about near Eastside students and schools
Performance Measures:	Early warning system is in place and utilized by schools and community partners
Implementation Partner:	JBNC
Supporting Partner/s:	Indianapolis Public Schools, Neighborhood Schools, IUPUI

Priority #3: Increase collaboration between schools, community, and families to support students and families in a collaborative, two-generation approach that will support students from cradle to career

Action 3.1:	Facilitate paths for teachers and OST instructors to acquire new teaching and learning skills that will enable them to support effective leaders, collaborate with other teachers, provide ambitious instruction, create supportive environments for learning, and involve families and the community in student education so as to implement the IEAZI two-generation educational model with greater fidelity
Performance Measures:	Increased capacity and skills in implementing the community schools model as measured by evaluators and completion of surveys
	Students exhibit improved academic achievement to the extent that they will perform at grade level in ELA and Mathematics
Implementation Partner:	JBNC
Supporting Partner/s:	Thomas Gregg Neighborhood School, Brookside School 54, and Harshman Middle School. Other neighborhood schools. Community partners. Students and Families. Coalition for Community Schools

Action 3.2:	Develop and implement family and community engagement programming and supports to ensure financial and social stability and high levels of engagement among families
Performance Measures:	Every school has staff serving in the role of Community Coordinator and Family Educator
	Increase in number of families who improve their financial and social stability by having participated in supportive programming
	Increase in number of families who exhibit higher levels of engagement in student learning and development
Implementation Partner:	JBNC
Supporting Partner/s:	Near Eastside Schools, Indianapolis Public Schools, Families First, IUPUI Office of Family, School and Neighborhood Engagement

Action 3.3:	Expand the Family Stability for Student Success Initiative, providing housing and other supports to overcome high student mobility
Performance Measures:	Increase in housing and supportive services provided to highly mobile families, increasing family residential stability and decreasing student stability
Implementation Partner:	JBNC
Supporting Partner/s:	NEAR

Action 3.4:	Every school provides services and supports to ensure a high degree of social-emotional well-being, health and wellness among students.
Performance Measures:	Students in near Eastside schools will increase their social, health, nutritional and mental health in alignment with Indiana state academic standards for health and wellness
	Provide on-site mental health treatment and primary health care services for students, and implement a referral system for services that cannot be provided on-site
	Provide a nurse and social worker in every school
	Provide professional development to teachers on social-emotional learning, physical fitness and nutrition, and mental health
Implementation Partner:	JBNC
Supporting Partner/s:	Indianapolis Public Schools, Peoples Health, Marion County Department of Health, Eskenazi-Midtown

Priority #4: Increase student retention and completion for K-12 students and ensure that all students undertake and complete a high quality post-secondary education, including college, certifications, military, apprenticeships, and entrepreneurship	
Action 4.1:	Ensure all eligible students have the opportunity to enroll in 21 st Century Scholars and maintain their eligibility for scholarships
Performance Measures:	Engage students and families beginning in 6th grade to educate about the program and its advantages
	Link students who are ineligible for 21st Century Scholars (because of income, immigration status, etc.) with alternative funding for higher education
	Provide ongoing contact and supports to students and families throughout high school
Implementation Partner:	Indiana Commission on Higher Education
Supporting Partner/s:	School counselors, Dream Alive, College Mentors for Kids, JBNC
Action 4.2:	Beginning in elementary school, provide information for families whose students want to seek post-secondary education
Performance Measures:	Incorporate full family engagement in student planning for post-secondary education
	Promote college-going themes throughout K-12 schools
	Facilitate community mentorships for families and students
	Take students on college visits
Implementation Partner:	
Supporting Partner/s:	Schools, families, Indiana Commission for Higher Education, Out-of-School providers
Action 4.3:	Schools and partners prepare students to apply and transition to post-secondary education. Advocate for and support high schools (Arsenal Technical and Purdue PT) to encourage college going and post-secondary preparation
Performance Measures:	Partner with colleges, especially IUPUI, Ivy Tech, and IU-Bloomington to recruit near Eastside students and support them in their transition to college
	Assist families and students in obtaining available financial assistance, including FAFSA preparation campaigns aligned with free tax preparation services and supporting undocumented students in pursuing private scholarships

	Provide community supports to bust barriers for first generation college students
Implementation Partner:	
Supporting Partner/s:	Arsenal Technical, Purdue Poly Technic, IEAZ, IUPUI, Ivy Tech, IU-Bloomington, Elevate

Action 4.4:	Ensure that every student understands and considers all post-secondary educational options, including certifications, apprenticeships, military, AmeriCorps, and entrepreneurship
Performance Measures:	Increased number of opportunities for students to learn about post-secondary educational options
Implementation Partner:	JBNC
Supporting Partner/s:	Local schools

Priority #5: Provide Quality Out-of-School Time options for every child to provide extended learning for students and support families with the assurance of a safe, welcoming learning environment for their children out of school

Action 5.1:	OST Programs have capacity to support every student and family seeking participation and families know about their options
Performance Measures:	Create an inventory with descriptions of all afterschool opportunities on the near Eastside (including libraries)
	Address issues of transportation and public safety as barriers to youth participation in afterschool
	Seek and secure increased and stable funding for out of school time programs
	Enlist schools in promoting OST learning and ensure they have information to make referrals to families and students
	Programs collaborate to ensure all available seats are utilized
Implementation Partner:	
Supporting Partner/s:	Summer Youth Program Fund, Indiana Department of Education, Indiana Office of Early Childhood and Out of School Learning

Action 5.2:	Increase quality of learning experiences for young people in out-of-school time programs
Performance Measures:	Every afterschool program undertakes the Indiana Quality Program Self-Assessment to increase program quality according to the Indiana Afterschool Network Standards https://www.indianaafterschool.org/quality/assessment/

	Out-of-school time educators participate in regular professional development
	Out-of-school and In-School educators work closely to align student educational experiences in-school and out of school
	Advocate for improved pay, working conditions, and benefits for out-of-school educators to support the attraction and retention of qualified people, while balancing how values of community service, mentoring, and paying back to the community are also important in attracting talented people to youth work
Implementation Partner:	
Supporting Partner/s:	JBNC, Westminster, Brookside Play, LYN House, East 10th Street, IndyParks

Action 5.3:	OST programming will increase student's abilities to employ social and emotional skills, maintain physical fitness, have access to and consume nutritious foods and beverages, and care for their mental health.
Performance Measures:	Number of out of school programs that incorporate holistic learning experiences
	Number of children that participate in OST programming which incorporates holistic learning experiences
Implementation Partner:	JBNC
Supporting Partner/s:	Growing Places Indy

Action 5.4:	Ensure that every child has opportunities to participate in STEM and arts and culture programming and connect entrepreneurship to arts and culture education
Performance Measures:	Number of children who participate in OST programming which incorporates STEM and entrepreneurship
	Number of out of school programs that incorporate STEM and entrepreneurship.
Implementation Partner:	Near Eastside Arts Council
Supporting Partner/s:	OST providers, Schools, Neighborhood Artists, Arts for Learning

Action 5.5:	Increase out of school time opportunities for middle school and high school youth
	Number of opportunities for teen volunteering

Performance Measures:	Number opportunities for older youth to work with younger children in OST programs
Implementation Partner:	EmployIndy, Teen Works
Supporting Partner/s:	Arsenal Technical HS, Purdue PT, EDGE Afterschool, Westminster, East 10th Street, LYN House, Indianapolis Marion County Public Libraries, IndyParks

Action 5.6:	Provide opportunities for teens to develop employability skills
Performance Measures:	Increased social emotional learning is offered through OST programming.
	Number of near Eastside students participating in the Ready Indy program.
	Number of schools and OST providers trained to deliver the Ready Indy curriculum
Implementation Partner:	
Supporting Partner/s:	Neighborhood Schools, OST Providers, EmployIndy

Priority #6: Build educational community on the near Eastside	
Action 6.1:	Strengthen bonds and communications between neighborhood residents and educators
Performance Measures:	Create a Near Eastside Educators Council
	Regularly convene principals
Implementation Partner:	
Supporting Partner/s:	

Action 6.2:	Attract high-quality teachers to near Eastside schools
Performance Measures:	Provide education for new teachers about the near Eastside, its assets and culture
	Attract teachers to live in the neighborhood. (Teachers Village 2.0)
Implementation Partner:	NEAR
Supporting Partner/s:	

Action 6.3:	Strengthen bonds between neighborhood youth and schools
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Performance Measures:	Engage students in the neighborhood through service learning and other activities
	Create a Near Eastside Students Council of young people enrolled in near Eastside Schools
Implementation Partner:	
Supporting Partner/s:	

Action 6.4:	Strengthen bonds between neighborhood residents and students
Performance Measures:	Provide opportunities for older adults to engage and support neighborhood education efforts
	Identify roles for older adults as mentors for students and youth
Implementation Partner:	
Supporting Partner/s:	

Priority #7: Increase options for adults to undertake training and education to fulfill career and personal goals

Action 7.1:	Provide and expand high-school equivalency options in the neighborhood
Performance Measures:	Number of HSE options made available throughout the near Eastside
Implementation Partner:	
Supporting Partner/s:	CWF, Washington Township Adult Education, Excel Centers, Indianapolis Public Libraries

Action 7.2:	Link adults with certification and learning opportunities to fulfill career and personal goals
Performance Measures:	Increase marketing about adult education opportunities
	Create one master source with educational opportunities
Implementation Partner:	
Supporting Partner/s:	